

## UNDERGRADUATE JURY EVALUATION

Please carefully read the appropriate sections of the Composition Student Handbook prior to completing this form. Failure to follow these procedures may result in a failed or postponed jury.

This section is to be completed by the **composition student** in conjunction with the **academic advisor**:

Name:	ID number:						
Address:							
Telephone number:	E-mail:						
Previous college experience (transfer students only): Dates attended:							
Semester/year of jury:	first attempt  second attempt	follow-up					
Current composition course:	Composition instructor:						
Concentration:	Concentration semesters comple	ted:					
Laboratory/ensemble experience:							
Laboratory semesters completed:	Current GPA (cumulative):						
Current courses:  Course number  Course title		cipated grade					
Proficiency Examinations: include completion dates	for each and obtain academic advisor's sign	nature:					
Upper Division Examination: P	Piano Proficiency Examination:						
Theory Proficiency Examination: Ac	ademic advisor signature:						
Student signature:	Date:						

Attach to this form a **list of all works and performances**; consult the Composition Student Handbook for details and formatting instructions. These must be submitted to the student's composition instructor no later than **one week** prior to the scheduled jury. Additionally, electronic copies of the complete **portfolio** (including scores, recordings, and supporting documents) must be posted to the student's composition website account (http://www.music.unt.edu/comp/user) by the **Monday** prior to the scheduled jury.

This section is to be completed by the student's **composition instructor** and submitted to the **composition division chair** no later than **24 hours** prior to the **undergraduate jury**:

Composition division chair signature:					Date:						
						Reco	ommen	ded jury	grade:		
Composition faculty comments											
This section is to be completed											
Composition instructor signature:											
									_		
						Rece	ommen	ded con	rse grad	le:	
Instructor's comments:											
Potential in program:	1	2	3	4	5	6	7	8	9	10	
Contribution to program:	1	2	3	4	5	6	7	8	9	10	
Performance activity:	1	2	3	4	5	6	7	8	9	10	
Productivity:  Basic musicianship:	1	2 2	3	4	5	6 6	7 7	8	9 9	10 10	
•											
_				4			7				
Technique: Creativity:	1	2 2	3	4	5 5	6	7	8	9 9	10 10	